

2025-2026 Seed Award Application

Start of Block: Introduction

Q2

The 2025 - 2026 Seed Award Application is open!

Thank you for your interest in applying for seed award funds. For information on eligibility requirements, important dates, and the review process, please visit the Seed Award Webpage. For questions or to contact someone from the Philadelphia Autism Project, please email phillyap@drexel.edu or call 267-582-0273.

Before starting your application: You may review the blank application and an example application with sample responses. These are provided to help you understand the level of detail and types of information we're looking for in each question.

Timelines and What to Expect:

- **February 2, 2026 at 5 PM:** Due date for applications
- **March 2026:** Applications are reviewed
- **April 2026:** Applicants are informed of their funding status
- **May 2026:** Due date to return completed seed award paperwork
- **Summer 2026:** Attend launch event to connect with others and share your work.
- **January 2027:** Final Progress Report due

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Q3 Contact Information

Name of Group (if applicable)

First Name _____

Last Name _____

Street Address _____

City _____

State _____

Zip Code _____

Phone Number _____

Email Address _____

Q4 Would you describe your group/project as a grassroots project (a fairly new organization/project without a previously established network and/or resources) or a more experienced organization/group (have the organizational resources and structure in place to help you implement the project)?

Grassroots

Experienced

Unsure

Q5 Have you/your organization ever received seed award funding from the Philadelphia Autism Project?

Please note: Past award recipients must complete the final report for consideration.

- Yes
- No
- Unsure

End of Block: About

Start of Block: Program Merit and Strength

Q6 What do you aim to accomplish with the seed award funding?

Please describe what you plan to do with the funding and what specific outcomes you hope to achieve. For example, will the funding help you launch a new program, expand an existing initiative, create a resource, or reach a specific group in your community?



Q7 How will you carry out your program? Please include information about:

- the structure of the program
- number and length of group meetings/events
- frequency of group meetings/events
- number of individuals you anticipate participating



Q8 How will you measure success?

Please describe how you'll know if your project achieved what you hoped. For example:

- What signs or results will show your project was successful?
- How will you gather this information (e.g., surveys, sign-in sheets, feedback conversations, photos, or observations)?

End of Block: Program Merit and Strength

Start of Block: Community Impact



Q9 How are autistic individuals and/or their families leading or participating in activities?

Please describe how autistic individuals and/or their families are involved in your project. For example, are they helping design the activities, leading workshops, giving feedback to guide the project, or participating in events?



Q10 Why is your group or program needed?

Explain what gap, challenge, or community need your project addresses. For example, is it filling a service gap, responding to a request from the community, or meeting a need that isn't currently being met elsewhere?

Q11 How do you plan to share information with autistic individuals and their families to participate in your group or program?

Please describe the ways you'll reach your audience. For example, will you use email newsletters, social media, flyers, community partners, word-of-mouth, or other methods?



Q12 Describe the population your support group, program or event will serve.

Please include details about who will benefit from your project. For example, you might describe the age range, whether you are serving autistic individuals, family members, caregivers, or professionals, and any specific neighborhoods, communities, or groups you plan to reach.

Q13 Does your project reach historically underrepresented populations? If not, please identify what would help in order to do so.

Please describe whether your project serves groups that have traditionally had less access to services or opportunities. For example, this could include people from specific racial or ethnic communities, low-income neighborhoods, LGBTQ+ individuals, or others with limited access to resources. If your project does not currently reach these populations, please share what support, partnerships, or strategies would help you do so.

End of Block: Community Impact

Start of Block: Fiscal Responsibility

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Q14 How much funding are you requesting?

Award amounts depend on project needs and typically range from a few hundred dollars to \$1,000, with limited opportunities for additional funding. You are also expected to keep a record of all purchase receipts and invoices, should the Philadelphia Autism Project request them.

Q15 Provide a budget breakdown on how you plan to use the funds.

Include costs for materials, supplies, staff time, venue rental, marketing, or other project expenses. Provide estimated amounts for each item.

Q16 Other Funding - Provide a list of other contributions and sources of support and matching funds for the project.

This could include grants, sponsorships, in-kind support (such as donated space, materials, or volunteer time), or matching funds from other organizations.

End of Block: Fiscal Responsibility

Start of Block: Sustainability

Q17 What are the long-term plans for your group/program?

For example, how will your group/program continue beyond the funding received from the Philadelphia Autism Project? Are there other grant opportunities, community partnerships, or strategies you plan to pursue to keep your work going?

Q18 What is the staff structure and personnel needed to sustain the project?

Please describe who is involved in your project and their roles, such as:

- Who is leading or coordinating the project
- Who is helping plan or run activities or events
- Any volunteers, partners, or collaborators who support the work

End of Block: Sustainability

Start of Block: Technical Assistance

Q19 Please list any other relevant information that you would like to share with the Seed Award Review Committee.

End of Block: Technical Assistance
